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**Foreign Language Teacher Training Capacity Development as a Way to Ukraine's
Multilingual Education and European Integration / MultiEd
(610427-EPP-1-2019-1-EE-EPPKA2-CBHE-JP)**

QUALITY ASSURANCE BOARD MEETING #5

8 June, 2021	
online	
Participating partners	P1 – University of Tartu, Estonia P2 – Heidelberg University of Education P3 – Aston University P5 – Zaporizhzhia National University P6 – V.O. Sukhomlynskyi National University of Mykolaiv P7 – Bohdan Khmelnytsky National University of Cherkasy P8 – Poltava V.G. Korolenko National Pedagogical University P9 – Donbas State Pedagogical University P10 – V. N. Karazin Kharkiv National University P11 – Ternopil Volodymyr Hnatiuk National Pedagogical University P12 – Vasyl Stefanyk Precarpathian National University P14 – TESOL Ukraine
Quality Assurance Advisory Board meetings	1. Quality Assurance Advisory Board reports. Survey Results: <ul style="list-style-type: none"> - Curriculum Development Seminar - CLIL Seminar - Project Management Meeting Evaluation (4.02.2021) - Medialiteracy Seminar <p>Iryna Zadorozhna (P11) informed that Survey Results on Curriculum Development Seminar, CLIL Seminar, Project Management Meeting Evaluation (4.02.2021), Medialiteracy Seminar with the respondents' proposals had been uploaded in Dropbox. The results of the survey are generally positive, the recommendations made are largely due to the distant form of the seminars.</p> 2. Stakeholders feedback on Curriculum. Iryna Zadorozhna (P11) informed that part of the Stakeholders feedback on Curriculum from various partner universities had been uploaded in Dropbox so far and stressed the need to upload stakeholder feedback before and after the Curriculum update. 3. Language progress evaluation and control. Iryna Zadorozhna (P11): WP 6 presupposes that UA partners, guided by EU partners, will develop entry and final tests to monitor the language progress of students who are enrolled in updated and new courses and curricula.

	<p>Hans-Werner Huneke (P2): suggested using free online tests developed within DIALANG Project to determine the level of EL proficiency (https://dialangweb.lancaster.ac.uk/) combined with c-test based on the course.</p> <p>Oleksandra Golovko (P1): suggested students taking the tests twice – at the beginning and at the end of the academic year.</p> <p>Iryna Zadorozhna (P11): stressed the need to analyze the tests suggested by DIALANG and discuss the issue after the analysis.</p>
Recommendations	<p>Stakeholders feedback must be uploaded before and after the Curriculum update. The views of external and internal stakeholders should be taken into account. Each university can use its own approach to Curriculum monitoring.</p> <p>Language progress evaluation testing should be conducted at the beginning and end of the academic year.</p> <p>The tests will assess the level of language proficiency (probably using DIALANG tests) and vocabulary proficiency within the new and updated courses (using c-tests). All UA partners guided by EU partners will be involved in the development of tests.</p> <p>The TNPU team (P11) will analyze the possibilities of using DIALANG tests for language progress evaluation and control within MultiEd project.</p>
Prepared by: P 11 TNPU team	