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**Foreign Language Teacher Training Capacity Development as a Way to Ukraine's
Multilingual Education and European Integration / MultiEd
(610427-EPP-1-2019-1-EE-EPPKA2-CBHE-JP)**

QUALITY ASSURANCE BOARD MEETING #6

<i>12 October, 2021</i>	
<i>online</i>	
Participating partners	P1 – University of Tartu, Estonia P2 – Heidelberg University of Education P3 – Aston University P5 – Zaporizhzhia National University P6 – V.O. Sukhomlynskyi National University of Mykolaiv P7 – Bohdan Khmelnytsky National University of Cherkasy P8 – Poltava V.G. Korolenko National Pedagogical University P9 – Donbas State Pedagogical University P10 – V. N. Karazin Kharkiv National University P11 – Ternopil Volodymyr Hnatiuk National Pedagogical University P12 – Vasyl Stefanyk Precarpathian National University P14 – TESOL Ukraine
Quality Assurance Advisory Board meetings	<ol style="list-style-type: none"> 1. Project Management Meeting evaluation report. Iryna Zadorozhna (P11) informed that Survey Results Project Management Meeting Evaluation (8.09.2021) with the respondents' proposals had been uploaded in Dropbox. The results of the survey are generally positive. 2. Stakeholders' feedback analysis. Iryna Zadorozhna (P11) informed that part of the stakeholders' feedbacks on Curricular from various partner universities had been uploaded in Dropbox so far and stressed the need to upload stakeholders' feedbacks after the Curricular update from all the partner universities. 3. Language progress evaluation and control. Iryna Zadorozhna (P11) informed that the TNPU team (P11) analyzed the possibilities of using DIALANG tests to assess and monitor language progress within the MultiEd project. The test meets the European guidelines for language education, contains 5 sections of 30 questions. It takes 2 hours to complete. To identify the dynamics of change, the test should be conducted at the beginning and end of the academic year (at the beginning and end of the 2nd semester for 2021-2022 academic year). Besides, c-tests can be developed with the focus on the new and updated subjects. The participants of the meeting agreed that the DIALANG test demonstrates valid results for the project and decided that developing additional c-tests is not necessary as each new and updated course will include final tests.

	<p>4. E-course Feedback Questionnaire.</p> <p>Iryna Zadorozhna (P11) informed that before the meeting all the partners were sent a questionnaire developed by the P11 team to evaluate the e-course and asked for suggestions from the partners. The participants of the meeting discussed the approach to maintaining the anonymity of the results, suggested adding a list of possible answers to the position on strengths, replacing the words "I completely disagree" with "I do not agree".</p>
Recommendations	<p>Stakeholders feedback must be uploaded after the Curriculum update in the near future. Each university can use its own approach to Curriculum monitoring.</p> <p>Language progress evaluation testing should be conducted at the beginning and end of the academic year (as for 2021-2022, at the beginning and end of semester 2) with the help of DIALANG tests.</p> <p>Team P11 will prepare the final version of the E-course Feedback Questionnaire and place it in Dropbox.</p>
Prepared by: P 11 TNPU team	