

EDUCATIONAL AND PROFESSIONAL PROGRAM

"Secondary Education (English language and literature)"

The second (Master) level of higher education

in specialty 014 Secondary Education

the field of knowledge 01 Education / Pedagogy

**Qualification: Master of Education, Teacher of English and the Second Foreign
Language and Foreign Literature**

APPROVED BY THE ACADEMIC COUNCIL

The Head of the Academic Council

_____/V. P. Kravets

(protocol №13 dated June «27» 2017)

Educational program enacts from September «01» 2017

(order №220-p dated August «30» 2017)

1. Profile of the educational and professional program «Secondary Education (English Language and Literature)» in specialty 014.02 Secondary Education (Language and Literature (English))

1 - General information	
Full name of higher educational institution and structural unit	Ternopil Volodymyr Hnatiuk National Pedagogical University, Faculty of Foreign Languages
The degree of higher education and the name of the qualification in the language of the original	Master of Education, Lecturer in English and the Second Foreign Language and Foreign Literature
The official name of the educational program	«Secondary Education (Language and Literature (English))»
Type of diploma and the volume of the educational program	The master's degree, unitary, 90 ECTS credits, the term of study – 1 year and 4 months
Availability of accreditation	Accreditation Commission of Ukraine, Ukraine. Certificate of accreditation of specialty 01 Education / Pedagogy 014 Secondary education (Language and literature (English)): Series ND № 2096719, dated January 27, 2015, protocol No. 114, validity period: until 01.07.2025.
Cycle/Level	NRC (NQF – National Qualification Framework) of Ukraine – level 7, FQ-EHEA – second cycle, EQF-LLL – level 7
Prerequisites	Availability of the bachelor's degree
Teaching languages	Ukrainian, English, German, French
The duration of the educational program	until 01.07.2025
Internet address of the permanent description of the educational program	http://tnpu.edu.ua/
2 - The purpose of the educational program	
To provide the acquisition of knowledge, skills and competences from the branches of linguistics, literary studies and translation at the appropriate level, which will enable a higher education applicant (HEA) to freely access employment, further education and research activities.	
3 - Characteristics of the educational program	

Subject area (branch of knowledge, specialty, specialization)	01 Education/Pedagogy 014.02 Secondary education (Language and Literature (English)) English language, literature, foreign literature, other (30:30:20:20)
Orientation of the educational program	Educational and professional Training of specialists for organizational, managerial, analytical and research activities in the field of education with an emphasis on the research in linguistics, literary studies, methods of teaching foreign languages and cultures.
The main focus of the educational program and specialization	Special education in the field of humanities in the specialty "Secondary Education".
Peculiarities of the program	The program is implemented in Ukrainian and foreign languages (English, German, French). Requires specific practice.
4 - Eligibility of graduates for employment and further training	
Eligibility for employment	A specialist is able to perform the specified professional work (according to SC 003: 2010): 2310.2 Lecturer of a higher educational institution 2310.2 Assistant 2320 Teacher of a secondary education institution 2331 Teacher of a secondary education institution 2351.1 Junior scientific worker 2351.2 Lecturer 2351.2 Methodist 2352 School Inspector 2352 Inspector-Methodist 2359.2 Educator-organizer 2444.2 Philologist 2444.2 Linguist 2451.1 Literary critic 2453.1 Editor 3340 Teacher assistant
Further training	Studying at the third educational and scientific level
5 - Teaching and assessment	
Teaching and studying	Problem-oriented studying, student-oriented studying, studying in the MOODLE system, self-studying, studying through research, etc.
Assessment	Oral and written examinations, credits, practice, essays, presentations, project work, defense of a course paper, defense of a master's thesis, etc.
6 - Program competencies	

<p>Integral competency</p>	<p>The ability to comprehensively solve complex professional and practical problems in the field of education, teaching foreign languages and cultures that require sufficient intellectual potential, as well as advanced knowledge and skills of innovative character.</p>
<p>General competencies</p>	<p>GC1 Synthesis and analysis Ability to generalizations, abstract thinking, a combination of analysis and synthesis to understand processes and phenomena in the fields of linguistics, literary studies and methods of teaching foreign languages, the ability to clearly identify causal relationships.</p> <p>GC2 Scientific research skills Ability to formulate new hypotheses and solve scientific problems in the fields of linguistics, literary studies and methods of teaching foreign languages, to select appropriate methods for their solution; possession of the basic concepts and methods of linguistic and literary research and the ability to apply them in practice.</p> <p>GC3 Interpersonal interaction Ability to work in a team, conduct scientific discussions, persuade and influence other team members; the ability to find compromise solutions and take responsibility for their implementation.</p> <p>GC4 Instrumental skills Ability to written and oral communication in the mother tongue and foreign languages, skills of work with modern information technologies.</p> <p>GC5 Social and personal skills Adaptability, communicability, creativity, tolerance, critical thinking, self-improvement, self-criticism, the presence of a stable outlook and persistence in achieving the goal.</p> <p>GC6 Ethical motives Understanding and perceiving ethical principles. Compliance with the rules of professional ethics.</p>
<p>Professional competencies of the specialty</p>	<p>PC1 Ability to freely navigate in various linguistic areas and schools, to understand the evolutionary path of development of domestic and world literary studies.</p> <p>PC2 Possession of methods of scientific analysis and structuring of linguistic and literary material.</p> <p>PC3 Ability to formulate students' and HEA's foreign communicative competences, ability to use meta-language methods of teaching foreign languages and cultures, linguistics, literary studies, and to perform analysis of a fiction text.</p> <p>PC4 Ability to participate effectively and competently in various forms of scientific communication</p>

	<p>(conferences, round tables, discussions, scientific publications) in the field of education, in particular methods of teaching foreign languages, apply knowledge in pedagogy, psychology of higher education, linguistics, literary studies, teaching methods foreign languages, etc.</p> <p>PC5 Ability to find understanding of the subject, structure and role of linguistics in shaping the modern scientific picture of the world; a clear idea of the origin of the language, the principles and mechanisms of its functioning and development; awareness of the role of language in the life of society; the ability to develop in student the necessary language and linguistic competence.</p> <p>PC6 Ability to use specialized knowledge in the field of literary criticism to assess the modern literary process in Ukraine and the world, theoretical and literary generalizations, to distinguish trends in the development of art, to understand the phenomenon of aesthetic in the oral and written tradition.</p> <p>PC7 The ability to clearly and distinctly express the opinion, use knowledge of the laws of broadcasting technology, the possibility of the teacher's voice as a means of pedagogical influence.</p> <p>PC8 Ability to use the possibilities of network software systems and Internet resources to solve theoretical and practical tasks in the field of professional activity.</p>
7 - Program outcomes of studying	
	<p>POS1 Research The ability to select and analyze the previous sources in which the problem is conceived; to plan and implement empirical research; to demonstrate creative abilities during research; to use the acquired knowledge in the methodology of teaching foreign languages, linguistics and literary studies to select the best ways to analyze various linguistic material, fiction or folklore works, critical works; prepare a report, a scientific article.</p> <p>POS2 Methodological search To apply modern methods and technologies, in particular, information, for the successful and effective implementation of professional activities and the quality provision of academic research in the field of education.</p> <p>POS3 Planning Planning, organizing, implementing and presenting scientific theoretical and applied research in a specific philological or pedagogical field.</p> <p>POS4 Organizational To evaluate and critically analyze</p>

	<p>socially, personally and professionally significant problems and suggest ways to solve them, arguing their own point of view. To find optimal ways of effective interaction in a professional team and with representatives of other professional groups of different levels.</p> <p>POS5 Managerial The ability to monitor the educational achievements of subjects of training; to develop different types of educational tasks, corresponding to the results of monitoring; to follow their language and behaviour, language and behaviour of students; listen carefully to responses, respond adequately to them; to effectively carry out official business and scientific communication.</p> <p>POS6 Technological The ability to use pedagogical technologies in the educational process; to develop training sessions in accordance with the chosen learning technology. To clearly and argumentatively explain the essence of specific philological issues and their own point of view on them as specialists and the general public.</p> <p>POS7 Control The ability to choose a system of tasks for controlling and correcting students' knowledge; to perform oral, written and test control at classes; keep track of the results of the control of knowledge, skills and abilities.</p> <p>POS8 Prognostic The ability, based on the purpose of the observation and properties of the research object, to measure, to choose the method and to develop a plan and methodology of observation; to predict the influence of various factors on the quality of a result.</p> <p>POS9 Technical The ability to work with a text, graphical and numeric information using a computer; to use the possibilities of network software systems to solve theoretical and practical problems in the field of professional activity; the ability to use electronic dictionaries, to search the quality of methodical materials on the Internet.</p>
8 - Resource support for the implementation of the program	
Personnel support	<p>According to the current regulations for the training of specialists with higher education at Master's educational and qualification level (Resolution of the Cabinet of Ministers of Ukraine No. 1187 dated December 30, 2015 "On approval of licensing conditions for the educational activities of educational institutions").</p>

Material and technical support	According to the current regulations for the training of specialists with higher education at the educational and qualification level, the Master (Resolution of the Cabinet of Ministers of Ukraine No. 1187 dated December 30, 2015 "On approval of licensing conditions for the educational activities of educational institutions").
Information and studying and methodological support	According to the current regulations for the training of specialists with higher education at the educational and qualification level, the Master (Resolution of the Cabinet of Ministers of Ukraine No. 1187 dated December 30, 2015 "On approval of licensing conditions for the educational activities of educational institutions").
9 - Academic mobility	
National Credit Mobility	-
International Credit Mobility	<p>According to TNPU agreements on international credit mobility.</p> <p>Agreement on Academic Exchange between TNPU and Pomeranian Academy (Poland) (agreement dated February 3, 2014, valid until 2020).</p> <p>Agreement on cooperation in obtaining a dual diploma with the Higher Linguistic School in Czestochowa (Poland) (agreement dated June 19, 2013, valid until 2020).</p> <p>Participation in the Erasmus + program with the University of Alexandra Ioana Couzy in Iasi, Romania.</p>
Studying of foreign applicants for higher education	The license provides for the training of foreign citizens or stateless persons

2. List of components of the educational and professional program and their logical consistency

2.1. List of components of educational and professional program «Secondary Education (English Language and Literature)» in specialty 014.02 Secondary Education (Language and Literature (English))

Code / №	Components of the educational program (educational disciplines, course projects (work), practice, qualification work)	Number of credits	Assessment form
1	2	3	4
OBJECTIVE COMPONENTS OF EDUCATIONAL PROGRAM			
OC1.1.01	Philosophy of science	3	Exam
OC1.1.02	Psychology and pedagogy of higher education	3	Exam
OC1.1.03	Management in education	3	Exam
OC1.1.04	Theoretical and Applied Problems of Modern Linguistics	3	Exam
OC1.1.05	Methods of scientific research	3	Credit
OC1.1.06	Computer information technologies in education and science	3	Credit
OC2.1.01	Methods of teaching foreign languages in higher education	3	Exam
OC2.1.02	Practical course of the main foreign language	7	Exam
OC2.1.03	The second foreign language	8	Credit, exam
OC2.1.04	The third foreign language	5	Credit, exam
OC2.1.05	Course paper (professional methods / philological disciplines)	3	Credit
OC2.3.01	Pedagogical practice	4	Credit
OC2.3.02	Scientific and pedagogical practice	6	Credit
OC2.3.03	Complex qualification examination in the second foreign language and foreign literature	1	SC
OC2.3.04	Master's thesis (basic language, pedagogy, professional methods)	10	SC - thesis defense
Total amount of objective components:		68	
SELECTIVE COMPONENTS OF EDUCATIONAL PROGRAM			
SC2.2.01	The basic concepts and schools of literary criticism and the fundamental tendency of the contemporary American literature	7	Credit
SC2.2.02	Literature in the transcultural space		
SC2.2.03	Comparative typology: diachronic and synchronic aspects	3	Credit
SC2.2.04	Scientific English		

SC2.2.05	Methods of teaching the second foreign language	3	Credit
SC2.2.06	Introduction to psycholinguistics		
SC2.2.07	Interpretation of the text in the linguistic and sociocultural paradigm	3	Credit
SC2.2.08	History of linguistic studies		
SC2.2.09	Methods of teaching foreign languages for special purposes	3	Credit
SC2.2.10	Problems of intercultural communication and teaching methods of foreign languages		
SC2.2.11	Methods of teaching foreign languages of people with special needs	3	Credit
SC2.2.12	Basics of cognitology		
Total amount of selective components:		22	
General amount of educational program		90	

3. Form of certification of higher education applicants

Certification of graduates of the educational program "Secondary education (English language and literature)" in specialty 014 Secondary education, specialization 014.02 Secondary education. (Language and Literature (English)) is conducted in the form of a comprehensive qualification examination in the second foreign language and foreign literature and the defence of the master's thesis, ends with the issuance of the document of the established model for the award of the master's degree with qualification: Master of Education, Lecturer in English and the Second Foreign Language and Foreign Literature.

The certification is carried out openly and publicly.