

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
TERNOPIL VOLODYMYR HNATIUK NATIONAL PEDAGOGICAL
UNIVERSITY**

APPROVED

Academic Council of the University
protocol № 13 dated 29.06.2021
implemented by order of the rector
№ 157-p dated 29.06.2021

With changes and additions,
approved by the Academic Council of the
University

protocol № 13 dated 28.06.2022
implemented by order of the rector
№ 127-p dated 28.06.2022



Rector

B. B. Buyak

EDUCATIONAL AND SCIENTIFIC PROGRAM

"Educational, pedagogical sciences"

of the third (educational and scientific) level of higher education

specialty 011 Educational, pedagogical sciences

field of knowledge 01 Education / Pedagogy

Ternopil – 2022

LETTER OF APPROVAL
EDUCATIONAL AND SCIENTIFIC PROGRAM OF HIGHER
EDUCATION

FIELD OF KNOWLEDGE	01 Education / Pedagogy
SPECIALTY	011 Educational, pedagogical sciences
SUBJECT SPECIALIZATION	–
SECOND SPECIALTY (SUBJECT SPECIALIZATION)	–
SPECIALIZATION	–
LEVEL OF HIGHER EDUCATION	Third (educational and scientific)
DEGREE	Doctor of Philosophy (PhD)
EDUCATIONAL QUALIFICATION	Doctor of Philosophy in Educational and Pedagogical Sciences
PROFESSIONAL QUALIFICATION (if applicable)	

AGREED

Chairman of the Scientific and
Methodological Council of
Ternopil Volodymyr Hnatiuk National
Pedagogical University


G.V. Tereshchuk

June 15, 2022



DEVELOPED AND RECOMMENDED

working group of educational and
scientific program “Educational,
pedagogical sciences”
of Ternopil Volodymyr Hnatiuk National
Pedagogical University

Head of the working group
(guarantor of the educational program)


I.P. Zadorozhna

June 15, 2022

Preface

Developed by the working group consisting of:

1. **Zadorozhna Iryna Pavlivna**, Doctor of Pedagogical Sciences, Professor, Head of the Department of English Philology and Methods of Teaching English of Ternopil Volodymyr Hnatiuk National Pedagogical University – **guarantor**;
2. **Kravets Volodymyr Petrovych**, Doctor of Pedagogical Sciences, Professor, Full Member (Academician) of the National Academy of Pedagogical Sciences of Ukraine, Professor of the Department of Pedagogy and Education Management of Ternopil Volodymyr Hnatiuk National Pedagogical University;
3. **Datskiv Olga Pavlivna**, Candidate of Pedagogical Sciences, Associate Professor, Associate Professor of the Department of English Philology and Methods of Teaching English of Ternopil Volodymyr Hnatiuk National Pedagogical University;
4. **Mykoliv Mariia Volodymyrivna**, a candidate for the degree of "Doctor of Philosophy", 3rd year graduate student of the Department of English Philology and Methods of Teaching English of Ternopil Volodymyr Hnatiuk National Pedagogical University.

External stakeholders:

Mykytenko Natalia Oleksandrivna, Doctor of Pedagogical Sciences, Professor, Head of the Department of Foreign Languages for the Faculties of Natural Sciences of the Ivan Franko National University of Lviv;

Shcherbyak Yuriy Adamovych, Doctor of Pedagogical Sciences, Professor, Professor of the Department of Information and Socio-Cultural Activities of Ternopil National Economic University.

Reviewers:

Bidyuk Natalia Mykhailivna, Doctor of Pedagogical Sciences, Professor, Head of the Department of Foreign Language Practice and Teaching Methods of Khmelnytsky National University.

Kuzmenko Vasyl Vasyliovych, Doctor of Pedagogical Sciences, Professor, Head of the Department of Pedagogy and Management of Education of the Kherson Academy of Continuing Education of the Kherson Regional Council.

1. Profile of the educational and scientific program "Educational, pedagogical sciences" of the specialty 011 "Educational, pedagogical sciences"

1. General information	
Full name of the institution of higher education and structural unit	Ternopil Volodymyr Hnatiuk National Pedagogical University, the Department of English Philology and Methods of Teaching English; the Department of Pedagogy and Management of Education
Level of higher education	Third (educational and scientific) level
Degree of higher education and title of qualification	Doctor of Philosophy (PhD)
Field of knowledge	01 Education / Pedagogy
Specialty	011 Educational, pedagogical sciences
Specialization (if applicable)	–
The official name of the educational and scientific program	“Educational, pedagogical sciences”
Qualification	Doctor of Philosophy in Education / Pedagogy
Qualification in the diploma	Doctor of Philosophy in Education / Pedagogy
Mode of study	Institutional (full-time, part-time, distance learning).
Language (s) of instruction	Ukrainian, English.
Cycle / level	NQF of Ukraine – level 8, FQ-EHEA – third cycle, EFQ-LLL – level 8.
Type of diploma and scope of educational and scientific program	Doctor of Philosophy (PhD), single, 60 ECTS credits, term of study – 4 years
Prerequisites	Presence of a master's degree, or educational qualification level of a specialist
Availability of accreditation	National Agency for Higher Education Quality Assurance, Ukraine Certificate of accreditation for the educational and scientific program "Educational, Pedagogical Sciences" Certificate No. 791 dated 19.11.2020. Valid until 01.07.2026.
Internet address of the permanent post of the description of the educational and scientific program	http://tnpu.edu.ua/about/public_inform/akredytatsiia%20ta%20litsenzuvannia/osvitni_prohramy/PhD/011_osvitni_nauky_2020.pdf
2. The purpose of the educational and scientific program	

To ensure the acquisition of competencies by the PhD candidate that enable them to solve complex problems in the field of education through deep rethinking of existing and creation of new comprehensive knowledge and/or professional practice; to carry out independent scientific research, scientific and organizational, pedagogical and organizational, and practical activities in higher education institutions and research institutions; to prepare their own research in the field of educational and pedagogical sciences, the results of which have scientific novelty, practical significance, and require public defense.

3. Characteristics of the educational and scientific program

<p>Subject area (field of knowledge, specialty, specialization (if applicable))</p>	<p>01 Education / Pedagogy 011 Educational, pedagogical sciences Learning objectives: formation of competencies necessary for innovative scientific research in the field of education. Theoretical content of the subject area: history of development and current state of scientific knowledge; theories, concepts, and educational terminology. Methods, methodologies, technologies: critical analysis, evaluation, and synthesis of new and complex ideas in the field of education; interdisciplinary, pedagogical, statistical research methods; innovative educational technologies, ICT. Tools and equipment: library resources and technologies, including electronic ones; computer equipment and multimedia tools; network systems for information retrieval and processing; software for supporting distance learning; statistical processing and data visualization programs that facilitate the achievement of learning objectives.</p>
<p>Orientation of the educational program</p>	<p>Educational and scientific.</p>
<p>The main focus of the program and specialization</p>	<p>Educational, pedagogical sciences. Scientific and professional training of specialists. Studying the peculiarities and practical implementation of research work in the field of general secondary education, vocational education, higher education, postgraduate education, distance education, self-education, and adult education. Scientific research in the field of education.</p>
<p>Features of the program</p>	<p>The program is implemented in the Ukrainian language, and certain components are taught in foreign languages. Provides the opportunity to support the academic mobility program through distance learning. <i>The educational component of the program</i> is implemented over eight semesters, totaling 60 credits, includes disciplines (mandatory components) that</p>

	<p>provide general and professional training, as well as elective disciplines chosen by the student.</p> <p>The program is implemented in small groups of researchers, provides a differentiated approach to students studying in full-time and part-time modes.</p> <p>The program provides 36 ECTS credits for compulsory academic disciplines, of which 19 ECTS credits are general training disciplines (Organization of scientific activity, Philosophy: historical-philosophical and modern meaningful parameters of knowledge, Professionally oriented communication (English / German / French), Academic writing for research (English / German / French), which involves the acquisition by the graduate student (applicant) of general scientific (philosophical) competencies, language and communication competencies, universal skills of the researcher. Another 32 ECTS credits are provided for vocational training, which include 16 ECTS credits intended for elective disciplines within the educational and scientific program.</p> <p><i>Scientific component of the program.</i> The scientific component of the educational and scientific program involves the implementation of a graduate student's research under the guidance of one or two supervisors with the appropriate design of the results in the form of qualifying research work. This component of the program is not measured by ECTS credits but is drawn up separately in the form of an individual plan of research work of the graduate student (applicant) and is part of the curriculum.</p> <p>The peculiarity of the scientific component of the educational and scientific program of training doctors of philosophy in the specialty 011 Educational, pedagogical sciences is that some components of their own research graduate students will be able to perform during practical and seminar classes in training disciplines.</p>
4. Suitability of graduates for employment and further training	
Suitability for employment	<p>The graduate student has the right to hold such positions in accordance with the current version of the National Classification of Ukraine (Classifier of Professions DK 003:2010), namely:</p> <p>2310 Teachers of universities and institutions of higher education;</p> <p>2310.1 Professors and associate professors;</p> <p>2351.1 Researchers.</p>

	<p>The sphere of employment is institutions and establishments subordinated to the Ministry of Education and Science of Ukraine: institutions of higher education of various forms of ownership, scientific institutions, institutions of postgraduate education.</p>
Further training	<p>Continuation of studies for the degree of Doctor of Pedagogical Sciences.</p> <p>Participation in educational programs, research grants and scholarships (including abroad) that contain additional educational components.</p>
5. Teaching and assessment	
Teaching and learning	<p>Student-centered learning, problem-oriented learning, e-learning in the Moodle system, self-study, research-based learning.</p> <p>The volume of the educational component of the educational-scientific program of preparation of the doctor of philosophy makes 60 credits of ECTS.</p> <p>Preparation and defense during the first year of study of the dissertation research project with the study of approaches and methods of achieving the goal. Discussion of intermediate research results during the second, third and fourth years of study. Mastering the methodology of scientific work, skills of presenting its results. Conducting independent research using the resource base of the university and other resources. Individual scientific guidance, support and advice to the supervisor.</p> <p>The approach to teaching and learning involves:</p> <ul style="list-style-type: none"> - application of methods of modern educational technologies (interactive, critical thinking, project, portfolio, training, problem-based learning, simulation-game, case studies, etc.) for productive mastery of multilevel competencies that provide personality-oriented approach and development of thinking in development; - application of technology of educational designing with pair or group execution of projects and their protection in the conditions of wide group discussion; - organization of productive pedagogical interaction with scientific supervisors, scientific and pedagogical workers involved in the educational process; - involvement of well-known specialists in the field of pedagogical science and practice in advising graduate students;

	<ul style="list-style-type: none"> - information support for the participation of applicants in competitions for scientific scholarships, awards, grants (including international); - providing opportunities for applicants to participate in the preparation of research projects for competitions of the Ministry of Education and Science of Ukraine; - direct participation in the implementation of budgetary and initiative research work.
Assessment	<p>Educational component of the program. Tests, essays, presentations, current and modular control, tests, exams, defense of the report on practice, preliminary examination of the dissertation, defense of the dissertation.</p> <p>Final control of the success of the graduate student (applicant) is carried out in the form of:</p> <ul style="list-style-type: none"> - exam and / or credit - based on the results of studying the disciplines provided by the curriculum. <p>Assessment of academic achievements is carried out according to the ECTS 100-point (rating scale), the national 4-point scale ("excellent", "good", "satisfactory", "unsatisfactory") and verbal ("credited", "not credited") systems.</p> <p>Types of control: preliminary, current, final, self-control.</p> <p>Scientific component of the program. The end result of the graduate student's (applicant's) study is a properly designed, based on the results of scientific research, the dissertation manuscript, its preliminary examination, public defense and awarding the graduate student the degree of Doctor of Philosophy in 011 Educational, Pedagogical Sciences.</p>
6. Program competencies	
Integral competence	The ability to generate new ideas, solve complex problems in the field of education, apply the methodology of scientific and pedagogical activities, as well as conduct independent research in specialty "Educational, pedagogical sciences", the results of which have scientific novelty, theoretical, and practical significance.
General competencies (GC)	<p>GC 1. Ability to generalize, analyze and synthesize, develop critical thinking to understand processes and phenomena in education, the ability to establish cause-and-effect relationships.</p> <p>GC 2. Ability to search, systematize, critically comprehend and analyze information from various sources.</p>

	<p>GC 3. Ability to create and interpret new knowledge in the process of scientific research; participate in, develop and manage educational projects.</p> <p>GC 4. Ability to plan and conduct comprehensive research, including in interdisciplinary fields, based on a systematic scientific worldview using modern information and communication technologies.</p> <p>GC 5. Ability to develop and manage research projects, make proposals for research funding, register intellectual property rights.</p> <p>GC 6. Ability to communicate with the scientific community in Ukrainian and foreign (English or other languages according to the specifics of the specialty) in order to present and discuss the results of their scientific work orally and in writing; to carry out intercultural communication, to work in the international context, in international research groups.</p> <p>GC 7. Ability to generate new ideas and non-standard approaches to their implementation (creativity).</p> <p>GC 8. Ability to self-development (planning and solving problems of their own professional and personal growth), the presence of a scientific worldview, perseverance in achieving the goal.</p> <p>GC 9. Ability to adhere to the norms of scientific ethics, moral and ethical values, as well as the rules of academic integrity in research and scientific and pedagogical activities.</p>
<p>Professional competencies (PC)</p>	<p>PC 1. Possession of knowledge in the field of education, in particular the basic concepts, methods, technologies, understanding of theoretical and practical problems, history of development and current state of scientific knowledge about the education system, mastering terminology in the research area.</p> <p>PC 2. Ability to identify current problems of modern education, analyze and propose ways to solve them with a focus on the interests of the individual, society and state.</p> <p>PC 3. Ability to collect data for research on education, systematize and interpret them.</p> <p>PC 4. Ability to holistically and systematically understand the history and theory of domestic and foreign education, extrapolate their achievements to modern educational and scientific practice and outline the prospects for its development.</p>

PC 5. Ability to initiate, develop and implement comprehensive innovation projects in the field of education and related interdisciplinary projects.

PC 6. Ability to design and implement pedagogical models and innovative educational technologies taking into account the important learning conditions and implement them in the educational process.

PC 7. Ability to perform original research with the use of methodological tools, to achieve scientific results that create new knowledge in the field of education and related interdisciplinary areas.

PC 8. Ability to publicly present the results of scientific research to solve problems of education and defend the results of dissertation research.

PC 9. Ability to develop textbooks, manuals, guidelines for the implementation of research results in the educational process.

PC 10. Ability to teach within the specialty "Educational, pedagogical sciences"; plan and organize the educational process in higher education; identify intermediate and final learning objectives; build interaction with students, create a healthy environment, positive interpersonal relationships and a friendly psychological climate.

PC 11. Ability to evaluate the results of students' learning activities using traditional and alternative methods.

PC 12. Ability to reflect on and self-analyze pedagogical activities, to anticipate prospects, ways of further development of the educational sector.

7. Program learning outcomes (PLO)

PLO 1. Ability to operate with the basic concepts, theories, problems of philosophy and methodology of science, the content of modern philosophical discussions on the development of society and education; to reflect on current issues of social and individual life.

PLO 2. Ability to analyze complex phenomena of social life on the basis of a systematic scientific worldview, to link general philosophical problems with the solution of problems arising in professional and scientific-innovative activities, to apply empirical and theoretical methods of cognition.

PLO 3. Knowledge of the basic scientific approaches, concepts, educational technologies, their historical aspects, to deeply understand the current theoretical and practical problems that need to be addressed in research.

PLO 4. Knowledge of the cultural differences in writing and strategies of foreign language writing; features of academic texts, writing articles and other scientific works in a foreign language, the specifics of the use of documentation in a foreign language in research projects.

PLO 5. Ability to review, critically analyze, evaluate and summarize different scientific views in the field of research, formulate and justify their own scientific concept.

PLO 6. Ability to substantiate the methodology adequate to the subject of research, to implement modern methods of scientific research to solve a wide range of problems and tasks in the field of education; to use normative-legal and program-methodical documents that define work in an educational institution.

PLO 7. Ability to determine the stages of experimental work; to organize information search, independent selection and qualitative processing of scientific information, empirical data and their interpretation; be able to formulate conclusions and generalizations in compliance with the principles of academic integrity; to organize and evaluate the implementation of stages of pedagogical experimental work with the use of innovative educational and modern information technologies.

PLO 8. Ability to use methods and techniques for diagnosing the state of formation of students' competence; methods and techniques for diagnosing the quality of knowledge, the level of formation of skills and abilities of students for the analysis of the educational process (including distance), its correction and change.

PLO 9. Ability to organize the teaching of disciplines in accordance with the tasks and principles of modern higher education, the requirements for regulatory, scientific, educational and methodological support of the educational process, use effective tools for diagnosing the academic achievements of future professionals.

PLO 10. Capability to use praxeological skills: to apply methods and techniques of goal setting, implementation of necessary activities, evaluation and self-evaluation of performance in solving professional problems; health care, methods of discovering and realizing one's capabilities, personal and professionally significant qualities; implement strategies of research self-improvement and choose the means of self-development.

PLO 11. Ability to present the results of their own original research in state and foreign languages orally and in writing: produce and competently design various genres of scientific texts in accordance with modern requirements (article, essay, presentation, conference speech, public popular science or scientific lecture, etc.).

PLO 12. Ability to communicate and interact effectively in the scientific space, including international, to solve a variety of professional, specialized and general tasks in the field of education and interdisciplinary research.

PLO 13. Ability to adhere to the basic norms adopted by the scientific community, taking into account the international experience of communication; to make personal choices in moral and value situations that arise in the professional sphere of activity.

PLO 14. Ability to use ICT for research and teaching; use modern practices and search techniques to work with scientific sources, use universal and specialized information resources.

8. Resource support for program implementation

Staffing

Qualitative composition of scientific and pedagogical workers who carry out professional training of doctors of philosophy of the educational and scientific program "Educational, pedagogical sciences" meets the license conditions (according to the current specifications for

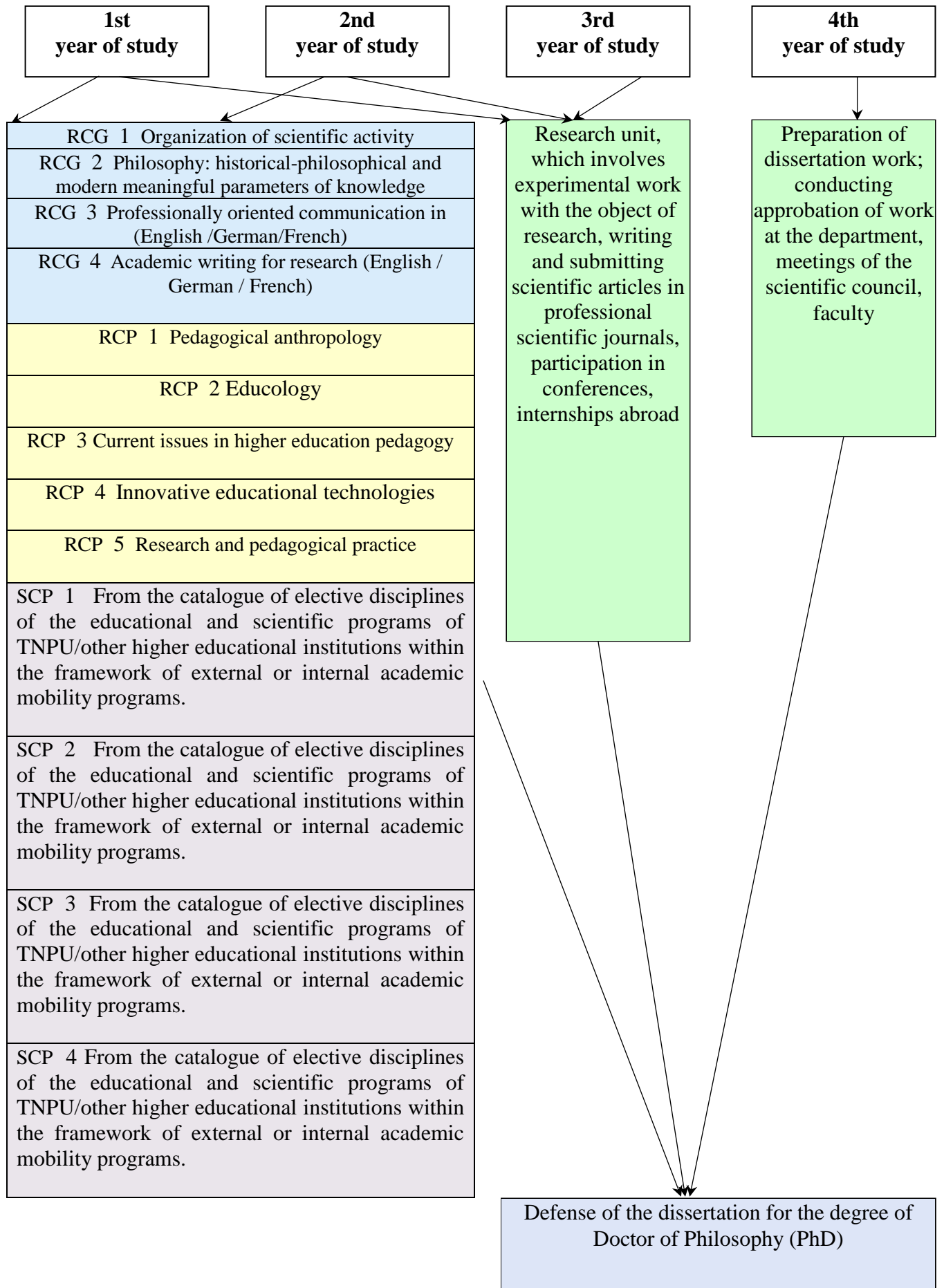
	<p>preparation of applicants for higher education at the third (educational and scientific) level Doctor of Philosophy (Resolution of the Cabinet of Ministers of Ukraine № 1187 of December 30, 2015 (as amended and supplemented in accordance with the Resolution of the Cabinet of Ministers of Ukraine of May 10, 2018 № 347) "On approval of licensing conditions for educational activities of educational institutions").</p> <p>The educational process is provided by 16 scientific and pedagogical employees of the university departments: 1 of them is a doctor of sciences, professor, full member of the National Academy of Pedagogical Sciences of Ukraine; 11 – doctors of sciences, professors, one – doctor of sciences, associate professor, three candidates of sciences, and 2 of them are associate professors. Teachers who ensure the implementation of this program have the appropriate basic education, the required number of publications in Scopus, Web of science, professional journals, take an active part in scientific and practical conferences of various levels (international, national, regional). All research and teaching staff, in accordance with the established schedules, undergo advanced training in higher education institutions and research institutes.</p>
<p>Material and technical support</p>	<p>Material and technical support for the professional training of doctors of philosophy of the educational and scientific program "Educational, pedagogical sciences" meets the license conditions. Teaching disciplines of the educational and scientific program "Educational, pedagogical sciences" is carried out in laboratories and specialized classrooms, which are equipped with appropriate equipment and facilities. The areas of the premises used in the educational process meet the sanitary norms and requirements of fire safety rules. According to the current standards for the training of applicants for higher education at the third (educational and scientific) level, Doctor of Philosophy (PhD) (Resolution of the Cabinet of Ministers of Ukraine № 1187 of December 30, 2015, as amended by the Cabinet of Ministers of Ukraine of 10 May 2018 № 347) "On approval of licensing conditions for educational activities of educational institutions").</p>
<p>Information and educational and methodological support</p>	<p>Information and educational and methodological support meets the current standards for the preparation of higher education at the third (educational and scientific) level – Doctor of Philosophy (PhD)</p>

	<p>(Resolution of the Cabinet of Ministers of Ukraine № 1187 of December 30, 2015, as amended in accordance with Resolution of the Cabinet of Ministers of Ukraine of May 10, 2018 № 347) "On approval of licensing conditions for educational activities of educational institutions").</p> <p>Applicants for higher education can use the funds of the scientific library of Ternopil Volodymyr Hnatiuk National Pedagogical University. The library's collections include textbooks, textbooks, professional periodicals, reference and other educational literature. The amount of funds is sufficient for independent and individual work of graduate students. Applicants have the opportunity to use the funds of the electronic library, which includes scientific and scientific and methodological publications of leading domestic and foreign scientists, university professors. The educational program is fully equipped with educational and methodological complexes from all disciplines, which are located in the educational space of the university.</p>
9. Academic mobility	
National credit mobility	TNPU cooperates with research institutions of Ukraine, NAS of Ukraine, NAPS of Ukraine, maintains close ties with related institutions of higher education of Ukraine
International credit mobility	<p>According to the agreements of TNPU on international credit mobility, including ERASMUS +: with the University of Marmara (November 20, 2019 - November 19, 2024); Shenyang Pedagogical University (November 29, 2018 - November 28, 2023); Vienna Pedagogical Higher School (November 27, 2017 - November 27, 2020); University of Warsaw (May 15, 2019); Higher School of Linguistics in Czestochowa (October 27, 2014 - unlimited); Catholic University in Ružomberok (July 23, 2018 - July 22, 2028) and others.</p> <p>http://tnpu.edu.ua/about/pidrozdily/partners.php</p>
Training of foreign applicants for higher education	It is possible to study in English or after studying a Ukrainian language course.

2. List of components of educational and scientific program and their logical sequence

Code	Components of the educational program (academic disciplines, course projects (papers), practices, qualification work)	ECT credits	Form of final control
1	2	3	4
Required components of educational and scientific program			
General training			
RCG 1	Organization of scientific activity	5	credit
RCG 2	Philosophy: historical-philosophical and modern meaningful parameters of knowledge	6	exam
RCG 3	Professionally oriented communication in (English / German / French)	5	credit, exam
RCG 4	Academic writing for research (English / German / French)	3	credit
Professional training			
RCP 1	Pedagogical anthropology	3	credit
RCP 2	Educology	3	exam
RCP 3	Current issues in higher education pedagogy	5	exam
RCP 4	Innovative educational technologies	5	credit
RCP 5	Research and pedagogical practice	9	credit
The total amount of required components		44	
Selective components of educational and scientific program			
SCP 1	From the catalogue of elective disciplines of the professional training of the educational and scientific program, as well as disciplines from other educational and scientific programs of TNPU/other higher educational institutions within the framework of external or internal academic mobility programs.	4	credit
SCP 2	From the catalogue of elective disciplines of the professional training of the educational and scientific program, as well as disciplines from other educational and scientific programs of TNPU/other higher educational institutions within the framework of external or internal academic mobility programs.	4	credit
SCP 3	From the catalogue of elective disciplines of the professional training of the educational and scientific program, as well as disciplines from other educational and scientific programs of TNPU/other higher educational institutions within the framework of external or internal academic mobility programs.	4	credit
SCP 4	From the catalogue of elective disciplines of the professional training of the educational and scientific program, as well as disciplines from other educational and scientific programs of TNPU/other higher educational institutions within the framework of external or internal academic mobility programs.	4	credit
The total amount of selective components		16	
The total amount of educational and scientific program		60	

2.2. Structural and logical scheme of the components of the educational and scientific program



3. Form of certification of candidates for higher education

Forms of certification of candidates for higher education	<p>Attestation of candidates for the educational level of Doctor of Philosophy is carried out in the form of public defense of the dissertation. Prerequisite for admission to the defense is the successful implementation of the candidate's individual curriculum.</p>
Requirements for the dissertation for the degree of Doctor of Philosophy	<p>The dissertation of the Doctor of Philosophy involves solving a current theoretical and / or applied problem in the field of education and demonstrates the ability of the applicant to conduct independent research, formulate new complex ideas and justify them.</p> <p>The dissertation should not contain academic plagiarism, falsification, fabrication.</p> <p>The dissertation must meet the requirements established by law.</p>
Requirements for public defense	<p>The defense of the dissertation takes place in public at a meeting of the specialized scientific council. Mandatory prerequisite for admission to the dissertation is approbation of research results and main conclusions at scientific conferences and their publication in professional scientific journals, including those included in scientometric databases, in accordance with the requirements of the Ministry of Education and Science of Ukraine.</p>
Internal quality assurance of education	
Internal quality assurance system of higher education	<p>There is an internal quality assurance system, which provides for the implementation of the following procedures and measures:</p> <ul style="list-style-type: none"> – defining the principles and procedures for ensuring the quality of higher education; – monitoring and periodic review of educational programs; – ensuring the availability of the necessary resources for the organization of the educational process, including the independent work of applicants; – ensuring the availability of information systems for effective management of the educational process; – ensuring publicity of information about educational programs, degrees of higher education and qualifications; – ensuring the observance of academic integrity by employees of higher education institutions and applicants for higher education, including the creation and operation of an effective system for the prevention and detection of academic plagiarism.

	<p>The quality assurance system for the quality of educational activities and the quality of higher education is assessed by the National Agency for Quality Assurance in Higher Education or its independent accredited quality assessment and quality assurance institutions for compliance with the requirements for the quality assurance system approved by the National Agency for Quality Assurance in Higher Education and international standards and guidelines for ensuring the quality of higher education.</p> <p>Regulated by the Regulations on the internal quality assurance system in Ternopil Volodymyr Hnatiuk National Pedagogical University approved by the Academic Council of the University, protocol № 7 dated 23.02.2016 with changes and additions approved by the Academic Council of the University, protocol № 6 dated 23.12.2019, implemented by the order of the rector № 281-p dated 23.12.2019.</p>
<p>Principles and procedures for ensuring the quality of education</p>	<p>Information on the quality of higher education is open and accessible to the general public. The university forms and improves the requirements for the quality assurance system of higher education, focusing on the main goals of higher education; has a transparent mechanism for the formation, monitoring and review of educational, educational and scientific programs that contain specific objectives, focused on learning outcomes and qualifications; clear rules for organizing student learning; necessary resources for educational activities and student support; collects, analyzes and uses the necessary information for effective management of its educational activities.</p> <p>Principles and procedures for ensuring the quality of education are provided in the following regulatory documents:</p> <ul style="list-style-type: none"> • Regulations on the organization of the educational process in Ternopil Volodymyr Hnatiuk National Pedagogical University: http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_orhanizatsiiu_osvitnoho_protsesu.pdf • Regulations on the organization and conduct of students' practices: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_orhanizatsiiu_ta_provedennia_praktyk_studentiv.pdf • Regulations on academic mobility of higher education applicants and scientific and pedagogical workers. Regulations on the implementation of the right to academic mobility:

	<p>http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_poriadok_realizatsii_prava_na_akademichnu_mobilnist.pdf</p> <ul style="list-style-type: none"> • Regulations on the internal quality assurance system of education: http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_systemu_vnutrishnoho_zabezpechennia%20yakovosti.pdf • Regulations on the center for quality assurance of education: http://tnpu.edu.ua/about/public_inform/upload/Vchena_rada%2018-19/Polozhennia%20pro%20centr%20zabezpechennia%20yakosti%20osviti.pdf
<p>Monitoring and periodic review of educational programs</p>	<p>Regulated by the Regulations on the internal quality assurance system in Ternopil Volodymyr Hnatiuk National Pedagogical University, approved by the Academic Council of the University, protocol № 7 dated 23.02.2016 with changes and additions approved by the Academic Council of the University, protocol № 6 dated 23.12.2019, implemented by the order of the rector № 281-p dated 23.12.2019.</p> <p>The educational and scientific program support group monitors the labor market, provides organizational support throughout the entire period of students' education, analyzes the relevance and compliance of the educational and scientific program with current regulatory documents, recommendations of the Ministry of Education and Science of Ukraine, employers' requirements, and the student community. If necessary, it develops changes to the curriculum and other documentation.</p>
<p>Annual assessment of applicants for higher education</p>	<p>It is carried out twice a year in the form of attestation and current assessment of scientific activity of applicants for educational and scientific level, Doctor of Philosophy at the graduating departments.</p> <p>A mechanism for assessing the achievements of scholarship applicants has been introduced, as well as the evaluation of academic staff based on rankings of their research, methodological and organizational work, and the ranking of instructors based on feedback from applicants. This mechanism is established in the following normative documents of Ternopil Volodymyr Hnatiuk National Pedagogical University:</p> <ul style="list-style-type: none"> • Regulations on the rating assessment of higher education applicants in Ternopil Volodymyr Hnatiuk National Pedagogical University:

	<p>http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_reitynhove_otsiniuvannia_zdobuvachiv_vyshchoi_osvity.pdf;</p> <ul style="list-style-type: none"> • Procedure for forming a rating of persons studying at the expense of the state (local) budget: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennja_pro_form_reytyngu_derzhbjud_zhet.pdf; • Rules for awarding scholarships in Ternopil Volodymyr Hnatiuk National Pedagogical University: http://tnpu.edu.ua/about/public_inform/upload/2018/Pravyla_pryznachennja_stypendij_.pdf ; • Regulations on the rating assessment of the professional activity of scientific and pedagogical workers: http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_reitynhove_otsiniuvannia_profesiinoi_diialnosti_naukovo_pedahohichnykh_pratsivnykiv.pdf <p>The results of the evaluation and rating are published on the website of TNPU: http://tnpu.edu.ua/about/pidrozdily/monitoring/R_ezultaty_monitorynhovykh_doslidzen_za_2018_2019_rr..pdf</p>
<p>Professional development of scientific and pedagogical, teaching and research staff</p>	<p>It is regulated by the regulations on professional development (internships) of pedagogical and scientific-pedagogical workers, approved by the Academic Council of the University protocol № 1 dated 30.08.2019, implemented by the order of the rector № 180-p from 02.09.2019.</p> <p>Work is being done to enhance the practical component of professional development for academic staff in the system of postgraduate and non-formal education. This includes undergoing internships at enterprises, institutions, and organizations within Ukraine and abroad, participating in international projects, grant programs, and pursuing training through certification programs.</p> <p>At TNPU, a program for professional development of teachers has been developed and is being implemented:</p> <p>http://tnpu.edu.ua/about/public_inform/upload/2019/Programa_profesijnoho_rozvytku_vykladachi_v.pdf</p>
<p>Availability of necessary resources for the organization of the educational process</p>	<p>Applicants of the educational and scientific program "Educational and Pedagogical Sciences" are provided with necessary resources such as infrastructure, educational and methodological materials, and information support, including the Moodle distance learning platform. Measures are being implemented to improve the organization of independent work for students in various forms of education, including continuous monitoring, updating of course content, and the use</p>

	<p>of the Moodle distance learning platform. At Volodymyr Hnatiuk Ternopil National Pedagogical University (TNPU), the following documents are in effect:</p> <ul style="list-style-type: none"> • Regulations on the organization of independent work of students: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_samostiinu_robotu_studentsi_v_.pdf ; • Regulations on distance learning in Ternopil Volodymyr Hnatiuk National Pedagogical University: http://tnpu.edu.ua/about/public_inform/upload/2018/Polozhennia_pro_dystantsiine_navchannia.pdf • Regulations on the electronic educational and methodological complex of a discipline: http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_elektronnyi_navchalno_metodychnyi_kompleks_navchalnoi_dystsypliny.pdf
<p>Ensuring compliance with academic integrity by employees of higher education institutions and higher education students, including the establishment and maintenance of an effective system for preventing and detecting academic plagiarism in the research works of employees of higher education institutions and higher education students</p>	<p>TNPU has current regulations:</p> <ul style="list-style-type: none"> • Regulations on the prevention and detection of plagiarism and other types of academic dishonesty in educational and research work of applicants for higher education: http://tnpu.edu.ua/naukovarobota/public%20information/Plag%20zdobyv.pdf ; • Regulations on preventing and detecting plagiarism and other forms of academic misconduct in educational, methodological, and research work of employees: http://tnpu.edu.ua/naukovarobota/public%20information/Plagiat%20pracivn.pdf. <p>At TNPU, there is a Committee on Ethics and Academic Integrity to prevent plagiarism in educational activities: http://tnpu.edu.ua/about/public_inform/upload/Vchena_rada%2018-19/Komicija%20z%20akademichnoi%20dobrochecnosti.jpg</p> <p>All higher education learners and academic staff involved in the implementation of the educational and scientific program sign a declaration of adherence to academic integrity. The qualification works of higher education learners are checked for plagiarism using the MOODLE system.</p>
<p>Other procedures and measures</p>	<p>TNPU has:</p> <ul style="list-style-type: none"> • Institutional model of the internal quality assurance system of education: http://tnpu.edu.ua/about/pidrozdily/monitoring/Instytutsiina_model_systemy_vnutrishnoho_zabezpechennia_jakosti_TNPU.pdf ; • Program of measures for ensuring the quality of education: http://tnpu.edu.ua/about/public_inform/upload/2

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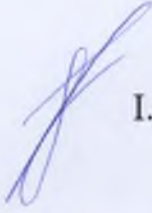
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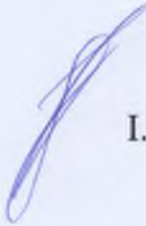
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Guarantor of the educational and scientific program


I. P. Zadorozhna

The program is approved at a meeting of
the Department of English Philology and
Methods of Teaching English
Protocol № 10 dated 15.03.2022
Head of the Department of English Philology and
Methods of Teaching English


I. P. Zadorozhna

The program is approved at a meeting of
the Department of Pedagogy and Management of Education
Protocol № 10 dated 14.04.2022
Head of the Department of
Pedagogy and Management of Education


H. M. Meshko

The program is approved by the Academic Council of
the Faculty of Foreign Languages
Protocol № 9 dated 25.05.2022
Chairman of the Academic Council of the Faculty


M. S. Kebalo

The program is approved by the Academic Council of
the Faculty of Pedagogy and Psychology
Protocol № 8 dated 25.05.2022
Chairman of the Academic Council of the Faculty


V. M. Chaika

The educational and scientific program is recommended for implementation by the
Academic Council of Ternopil Volodymyr Hnatiuk National Pedagogical University

Protocol №13 dated 28.06.2022
Academic Secretary of the University


V. R. Hevko

