

To the one-time specialized council DF 58.053.030
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REVIEW

official opponent

**Candidate of Psychological Sciences, Associate Professor of the Department of
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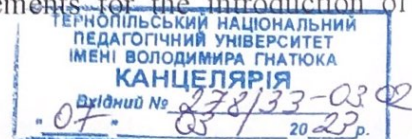
Mukachevo State University

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**for dissertation research SIAGHA SAMI on the topic: «SOCIAL AND
PEDAGOGICAL CONDITIONS OF PREVENTION AND CORRECTION
ADOLESCENTS AGGRESSIVE BEHAVIOR IN GENERAL SECONDARY
EDUCATIONAL INSTITUTIONS», submitted for obtaining the scientific
degree of Doctor of Philosophy in the specialty 011 “Educational, Pedagogical
Sciences”**

Relevance of the research topic and its connection with branch scientific programs. The relevance of the dissertation topic is determined by the need to correct the increased level of aggression in the adolescents' behavior. We agree with the author that aggressive behavior distracts a teenager from positive things. It increases his level of conflict and worsens the moral and psychological climate in a teenage team. Often aggressive behavior determines negative interpersonal relationships in an educational institution. As well as it negatively affects the quality of the child's self-realization and disorganizes the activities of the entire group.

Siagha Sami dissertation research is relevant because it is determined by the need to resolve the contradictions between: the social order for the education of a personality with moderate aggressiveness and the lack of development of practical mechanisms that have a positive effect on the prevention and correction of adolescent aggressiveness; the complex and integrative nature of aggressive behavior and only episodic use of scientifically based innovative forms and methods during the organization of prevention and correction of adolescent aggression in general secondary educational institutions; increased requirements for the introduction of



socio-pedagogical technology in the process of organizing preventive and corrective work in the adolescent environment and the inertia of the secondary educational system, which does not keep up respond in a timely and adequate manner to the introduction of innovations; a requirement for the development of personal qualities of adolescents during their studies in general secondary education institutions using game and cultural and leisure facilities activities and lack of purposeful and comprehensive activities in this direction.

Note that the dissertation was completed in accordance with the thematic plan of scientific and scientific-organizational activities of Ternopil Volodymyr Hnatiuk National Pedagogical University within the scope of the research work “Theory and practice of diagnostic and preventive work to prevent and overcome individuals’ deviant behavior” (state registration number 0119U100924) .

Scientific novelty of the results of the conducted research. It was found that the reviewed dissertation is characterized by novelty and originality. Thus, the work defines the scientific concepts of “aggression”, “aggressiveness”, “aggressive behavior”, “peculiarities of adolescent aggression”; there has been developed the socio-pedagogical technology of the organization of preventive and corrective activities. It covers: the goal, subjects who will implement it, scientific and methodological support of practical activities, forms, methods and methods of technology implementation, stages of practical activities, parameters for evaluating the expected result; socio-pedagogical conditions ensuring the effectiveness of socio-pedagogical technology are determined and theoretically substantiated (pedagogical support for the process of improving the personal qualities and resources of adolescent schoolchildren; the formation of constructive interaction and the development of a positive microclimate based on the use of game activities; providing practice-oriented direction for cultural and recreational activities) that ensure the effectiveness of the developed technology; concretized criteria (motivational-emotional, cognitive-cognitive, conative-behavioral) that reflect the productivity and quality of the process of prevention and correction of aggressive behavior of adolescents in general secondary educational institutions at three levels

(high, medium and low); there has been improved diagnostic toolkit for researching the aggressive behavior of teenagers.

We emphasize that the specified elements of scientific novelty are substantiated results of the author's research and are of significant importance for improving the prevention and correction of adolescents' aggressive behavior during their studies in general educational institutions.

The practical significance of the research results lies in the development of innovative forms and methods that reduce the level of aggressiveness; development of tools for diagnosing aggressive behavior of teenagers; there were developed "STOP-BULLING" training and educational and methodological recommendations "Methodical and practical foundations of the organization of prevention and correction of teenagers' aggressive behavior in general secondary educational institutions: a practical advisor". We recognize the value of the "Bank of practical materials for the organization of leisure activities of teenagers in general secondary educational institutions". As well as the portfolio for social pedagogues and practical psychologists on the organization of prevention and correction of teenagers' aggressive behavior. The main provisions, generalizations and conclusions can be used for writing monographs, textbooks, educational and methodical manuals, and the execution of master's, bachelor's and course theses.

Evaluation of the content of the dissertation, its completeness and compliance with the established requirements. The dissertation consists of annotations in Ukrainian and English, a list of published works on the topic of the dissertation, a list of conventional abbreviations, an introduction, three sections, conclusions to each section, general conclusions, a list of used sources (321 names) and 11 appendices. The total volume of the dissertation complies with recognized norms and is 319 pages, of which the main text is 210 pages. The author illustrated the dissertation with 18 tables and 13 figures for a better perception of information.

In particular, the introduction substantiates the choice of the topic and its relevance. It defines the object, subject, goal and task of the research. The introduction also presents the methods of scientific research. The hypothesis reveals

the scientific novelty and practical significance of the work. It presents information about the personal contribution of the recipient, and provides information about approval and implementation obtained results.

The first chapter of the dissertation “**Theoretical foundations of the emergence of aggressive behavior in adolescence**” is devoted to the study of the state of the investigated problem. Based on a thorough analysis of the source base of Siagha Sami: carried out a definitive analysis of the scientific definition of “aggression” in a psychological and socio-pedagogical context; analyzed the content and features of adolescent aggression and investigated the main reasons for its appearance and development. It should be noted that analyzing the theoretical and methodological aspects, the dissertation student clearly highlighted the author’s position regarding the understanding of the essence of aggressiveness and aggressive personality behavior.

Second chapter “**Practical ways of organizing the prevention and correction of aggressive behavior of adolescents in general secondary education institutions**” of the dissertation presented the author’s understanding of the issues of organizing socio-pedagogical prevention and correction of adolescents’ aggressive behavior in general secondary educational institutions. We value Siahga Sami’s position regarding the content characteristics of socio-pedagogical technology prevention and correction of teenagers’ aggressive behavior in general secondary educational institutions. We positively evaluate the dissertation’s approach to justifying the expediency of introducing socio-pedagogical conditions into preventive and corrective work with adolescents in general secondary educational institutions.

In the third chapter entitled “**Research-experimental verification of the effectiveness of socio-pedagogical conditions for the prevention and correction of aggressive behavior of adolescents in institutions of general secondary education**”, the main attention is focused on the highlighted results of the experimental research on the ascertaining and formative stages of the experimental research. Thus, Siagha Sami presented the practical mechanisms of implementing socio-pedagogical conditions for the prevention and correction of adolescents’

aggressive behavior in general secondary educational institutions. It presented the analytical and statistical analysis of the results of an experimental study based on the use of mathematical statistics methods – it was applied the Kolmogorov-Smirnov criterion.

We emphasize that the conclusions to the sections and general conclusions are clear, logically argued and systematized, and contain generalizations. In general, the content of the conclusions (general and conclusions to sections) is evidence of the author's high methodical culture.

Complete presentation of the main provisions of the dissertation in scientific publications. The main provisions and results of the dissertation are reflected in 14 scientific publications (11 – solo). Of these, there are 3 articles in specialized scientific publications, 1 article in a foreign collection of publications, 9 articles in collections of conference materials. We confirm that all the author's scientific publications published on the topic of the dissertation contain substantiated results in accordance with the set tasks. They are also characterized by methodological competence presentation of information.

Compliance of the dissertation with the established requirements. Siagha Sami's dissertation corresponds to the specialty for which it is submitted for defense. We note that the design of the dissertation fully meets all the requirements specified by the order of the Ministry of Education and Science of Ukraine No. 40 dated January 12, 2017.

Data on the absence of textual borrowings and violations of academic integrity. There were not detected violations of academic integrity (academic plagiarism, self-plagiarism, fabrication, falsification) and textual borrowings during the review of Siagha Sami's dissertation on "Social and pedagogical conditions of prevention and correction adolescents' aggressive behavior in general secondary educational institutions". Therefore, we consider the dissertation to be an independently performed scientific study, and all the ideas and scientific propositions that are presented as the author's personal opinion.

In Siagha Sami's dissertation research on the topic "SOCIAL AND PEDAGOGICAL CONDITIONS OF PREVENTION AND CORRECTION ADOLESCENTS AGGRESSIVE BEHAVIOR IN GENERAL SECONDARY EDUCATIONAL INSTITUTIONS" it is worth noting such positive features and achievements as:

- there are highlighted significant contradictions in the organization of preventive and corrective activities with teenagers who have aggressive behavior (p. 20);

- there is presented a thorough analysis of methodological and empirical material (Table 1.1, Table 1.2, Table 1.3, Table 1.4, Table 1.5; Fig. 1.2) related to aggressive behavior;

- there are highlighted principles of preventive and corrective activities with aggressive teenagers (Fig. 2.1);

- there are described components of the socio-pedagogical technology of prevention and correction of teenagers' aggressive behavior in general secondary educational institutions (p. 94 – p. 118);

- there is described expediency of introducing socio-pedagogical conditions into preventive and corrective work with teenagers in general secondary educational institutions (p. 119 – p. 139). There are revealed specific practical mechanisms of their implementation (p. 177 – p. 189);

- practical materials were developed for the organization of prevention and correction of adolescents' aggressive behavior. It can be used by practical psychologists and social pedagogues in practical activities within the walls of general educational institutions (training "STOP BULLING", educational and methodological recommendations "Methodical and practical foundations of organization of prevention and correction of teenagers' aggressive behavior in general secondary educational institutions: practical advisor", "Bank of practical materials for the organization of adolescents' leisure activities in general secondary educational institutions").

Discussion clauses and comments on the content of the dissertation. In general, we consider it appropriate to express certain remarks and wishes of a debatable nature to the author, positively evaluating the scientific and practical significance of the dissertation work. In particular:

1. In Table 1.5 “Individual-psychological factors that provoke aggressive behavior in teenagers”, the author presented the spheres of the personality of teenagers (motivational-value, emotional, spiritual, sphere of “I-concept”, cognitive, conative) and individual-psychological factors. The table would have even greater scientific value if the author supplemented it with an item – “consequences” of aggression.

2. In Figure 2.3 “Schematic representation of methods of socio-pedagogical prevention and correction of aggressive behavior of teenagers”, the author presented both traditional and innovative methods of prevention and correction of aggression in teenagers. We believe that it would be appropriate to separate traditional methods from innovative ones. Thus, the figure would be more informative.

3. Justifying the importance of socio-pedagogical conditions that will be introduced to social pedagogues and practical psychologists in preventive and corrective work with aggressive schoolchildren, the author focused the main attention on the theoretical, methodical and practical plane. We believe that it would be appropriate to cite specific statistical facts that emphasize their importance.

However, we would like to emphasize that the expressed comments and wishes are generally of a recommendatory nature. Therefore they are not fundamental and do not have a significant negative impact on the overall positive assessment of Sigha Sami’s dissertation work on the topic “SOCIAL AND PEDAGOGICAL CONDITIONS OF PREVENTION AND CORRECTION ADOLESCENTS AGGRESSIVE BEHAVIOR IN GENERAL SECONDARY EDUCATIONAL INSTITUTIONS”. Therefore, we can state that the results of the peer-reviewed dissertation study are marked by scientific novelty and are sufficiently substantiated, have both theoretical and practical significance for the study of issues of organizing preventive and corrective work with aggressive teenagers in educational institutions.

General conclusion. The dissertation work of Siagha Sami "SOCIAL AND PEDAGOGICAL CONDITIONS OF PREVENTION AND CORRECTION ADOLESCENTS AGGRESSIVE BEHAVIOR IN GENERAL SECONDARY EDUCATIONAL INSTITUTIONS" is an independent, integral and completed scientific study that meets the requirements of the "Procedure for awarding the degree of Doctor of Philosophy" approved by Resolution No. 44 of the Cabinet of Ministers of Ukraine dated January 12, 2022. On this basis, its author deserves to be awarded to him scientific degree of Doctor of Philosophy in the specialty 011 Educational Pedagogical Sciences of the field of knowledge 01 Education / Pedagogy.

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